



LOUISIANA FFA

LEADERSHIP DEVELOPMENT EVENT

GEAUX TEACH AG

Geaux Teach Ag Leadership Development Event

Purpose:

To encourage FFA members to explore agricultural education as a potential career field and to provide members with an introduction to the basic skills necessary for a career as an agricultural educator.

Objectives:

1. To encourage students to pursue a career in agricultural education.
2. To develop students' ability to prepare a lesson plan.
3. To develop students' abilities to teach effectively to achieve student learning.
4. To develop students' abilities to assess for student learning.

Event Format:

The Geaux Teach Ag Leadership Development Event (LDE) consists of three phases:

- **PHASE I** Participants organize, prepare, and write a lesson plan.
- **PHASE II** Participants teach their lesson to a panel of judges.
- **PHASE III** Judges ask the participant questions related to the lesson plan and/or lesson presentation.

Rules and Regulations:

1. All Louisiana FFA Leadership Development Event (LDE) general rules apply except as indicated in the specific rules of this LDE.
2. The top four competitors from Sub-District and District competitions will move on to the Area competition. The top two competitors from Area will advance to the State competition. (Revised 2019)
3. The Geaux Teach Ag Leadership Development Event will be open only to students regularly enrolled in an agricultural education program during the current calendar year, or who are still in high school, but have completed all the agricultural education courses offered; they must be active members of chartered FFA chapters in good standing with the State Association and the National Organization.
4. Lesson Plan: All lesson plans submitted must follow the template provided in these rules (see pages 5-6) and must be the result of the FFA member's own efforts.
 1. Topics: Each year a new agriculture content area will be chosen from a rotating list and selected in this order:
 - 2026: Biotechnology Systems**
 - 2027: Education, Communication and Leadership**
 - 2028: Environmental Service Systems**
 - 2029: Food Products and Processing Systems**
 - 2030: Natural Resource Systems**
 - 2031: Plant Systems**
 - 2032: Power, Structural and Technical Systems**

2033: Animal Systems
2034: Agribusiness Systems

Contestants must choose a topic identified in the National AFNR outlines or framework within the respective content area identified for the competition that year. Official judges shall disqualify a contestant if he or she teaches a topic outside of the content area chosen for that particular year.

4. Lesson Plan: All lesson plans submitted must follow the template provided in these rules (see pages 6-8) and must be the result of the FFA member's own efforts.

a. An electronic copy of the lesson plan in PDF format (no larger than 20 megabytes) must be uploaded by the date set by the event organizer.

b. The lesson plan MUST include:

i. Interest approach (including link, motivation and overview)

ii. At least one objective

iii. Outline of teaching presentation

iv. Checking for comprehension (questions used to provoke thought immediately after objective is taught) v. Closure (recap of lesson)

vi. An assessment tool (written quiz questions) should be attached to the lesson plan but should NOT be a part of the teaching presentation.

vii. A list of information sources (i.e., textbooks, websites, magazines) MUST be included as part of the contestant's lesson plan.

5. Teaching Demonstration

a. Each student will have up to fifteen (15) minutes to give a demonstration from *part* of their lesson plan to the judges. Each demonstration shall be a minimum of twelve (12) minutes in length and maximum of fifteen (15) minutes. Each contestant will be allowed an additional five (5) minutes to be asked questions by judges relating to his or her lesson.

b. Contestants are to be penalized one (1) point per second on each judge's score sheet for being under twelve (12) minutes or over fifteen (15) minutes not including time for judges' questions. A clock will be provided in the contest room to allow contestants to track their time.

c. Participants will have ten (10) minutes to set up and five (5) minutes to tear down their demonstration. The contest superintendent will indicate when the setup can begin and will stop the setup at ten (10) minutes. The contestant may solicit the help of one additional person to assist with setup. Tables and chairs may be rearranged within the ten (10) minute time limit.

d. Contestants should plan for a classroom setting with between 4 and 8 students. Students may be rotated in a morning and afternoon group to keep participants fresh.

e. Only internet access, a projector, and whiteboard will be provided in the presentation room.

Individuals must bring their laptop with HDMI connection or a Mac adaptor for projection and may bring additional equipment for the presentation as long as they are able to set up and tear down equipment in the time allowed. Each contestant must bring his or her own instructional tools and materials (i.e. handouts, visual aids, props). Cell phones are not permitted, even if part of the lesson plan. Instructional props may not be living. All materials used in the demonstration must be a direct resource for the lesson and may not include decorations, artwork, tablecloths, etc. Additional audio/visual equipment may not be used.

f. In the event of equipment failure, the contestant will be required to move forward with the presentation. A back up plan is recommended.

6. Questions: Participants will answer three (3) questions total from judges and have up to five (5) minutes. Questions will be related to:

a. Lesson plan design

b. Methodologies demonstrated

c. Teaching process used

Lesson Plan Scoring Rubric

1 2 3 4 5

Needs Improvement Average Excellent

PERFORMANCE CRITERIA	(circle one)	Suggestions / Comments
Interest Approach		
Linked to prior knowledge and/or experiences	1 2 3 4 5	
Established motivation for learning	1 2 3 4 5	
Clearly describes why the lesson is important	1 2 3 4 5	
Provided an overview of what is to be learned.	1 2 3 4 5	
Objectives		
Stated the objectives(s) (verbal and written)	1 2 3 4 5	
Linked to appropriate AFNR standards	1 2 3 4 5	
All objectives included the audience, the behavior to be evaluated, the conditions, and the degree of success	1 2 3 4 5	
Objectives were appropriate for subject and level of students	1 2 3 4 5	
Provided Input		
Used appropriate teaching methods.	1 2 3 4 5	
Used a variety of teaching methods and activities	1 2 3 4 5	
Provided appropriate instructional materials	1 2 3 4 5	
Used instructional materials efficiently	1 2 3 4 5	
Checked for Comprehension		

An informal check for comprehension activity is included for each of the lesson objectives	1 2 3 4 5	
Questioning techniques are planned within the lesson	1 2 3 4 5	
Modeled Ideal Behavior		
Demonstrated correct procedures	1 2 3 4 5	
Illustrated concepts clearly	1 2 3 4 5	
Direction sets included clear signal words, directions for the activity, time limits, and the opportunity to check for questions before beginning activity.	1 2 3 4 5	
Closure		
Summarized key points/concepts	1 2 3 4 5	
Set the stage for new learning	1 2 3 4 5	
Included appropriate evaluation of learning	1 2 3 4 5	
Points Awarded (100 points possible)		/100

Student Name:

Chapter:

<u>Lesson Title:</u>	<u>Unit Title:</u>	<u>Time:</u> 50 minutes <u>Grade Level(s):</u>

Instructional Objectives: (Students will...)

- 1.
- 2.
- 3.

Content Standards Met:

Materials/Supplies Needed:

Interest Approach:

Lesson Content:

Objective 1:

**Teaching
Method:**

(Include all content, activities, directions, scripting, etc. Use as much space as needed.)

	<u>Notes:</u>
<u>Checking for Understanding:</u>	

Objective 2:	<u>Teaching Method:</u>
(Include all content, activities, directions, scripting, etc. Use as much space as needed.)	
	<u>Notes:</u>
<u>Checking for Understanding:</u>	

Objective 3:	<u>Teaching Method:</u>
(Include all content, activities, directions, scripting, etc. Use as much space as needed.)	
	<u>Notes:</u>
<u>Checking for Understanding:</u>	

Conclusion:

Assessment:

References:

Lesson Demonstration Scoring Rubric

1 2 3 4 5

Needs Improvement Average Excellent

PERFORMANCE CRITERIA	(circle one)	Suggestions / Comments
Clarity:		
Explained concepts in a concise and clear manner	1 2 3 4 5	
Directions sets were utilized that included clear signals, directions, and checked for questions before moving into activity.	1 2 3 4 5	
Demonstrated technical knowledge of the subject	1 2 3 4 5	
Answered students' questions intelligently	1 2 3 4 5	
Variety:		
Implemented a variety of teaching methods/techniques	1 2 3 4 5	
Used a variety of instructional materials	1 2 3 4 5	
Enthusiasm:		
Displayed enthusiasm for the subject and for teaching	1 2 3 4 5	
Demonstrated the ability to motivate students	1 2 3 4 5	
Used movement throughout the lesson to engage students	1 2 3 4 5	
Used appropriate voice and gestures	1 2 3 4 5	
Task-oriented:		
Began promptly with materials ready for instruction	1 2 3 4 5	
Used instructional time effectively	1 2 3 4 5	
Kept students on task	1 2 3 4 5	

Demonstrated organization and professionalism throughout the lesson	1 2 3 4 5	
Opportunity to Learn:		
Provided students with the opportunity to learn the objective(s)	1 2 3 4 5	
Provided students with specific opportunities for evaluation of lesson objectives	1 2 3 4 5	
Checked for understanding often and appropriately	1 2 3 4 5	
Students and the Learning Environment:		
Provided opportunities for individual differences	1 2 3 4 5	
Communicated with all students	1 2 3 4 5	
Created a positive learning environment	1 2 3 4 5	
	____/100	X2
Deductions for going over time		1 pt/second
Points Awarded (200 points possible)		

National Agricultural Education Invitational Contest

Response to Questions

Response to Questions		
_____/50		
Points Awarded (50 points possible)		

References

Developing Objectives

Performance Objectives

Domains of Learning

Bloom's Taxonomy Action Verbs

Questioning Skills

Powerful Questions

Creating Assessments

Lesson Closure Ideas

AFNR Standards

