



LOUISIANA FFA

LEADERSHIP DEVELOPMENT EVENT

GEAUX TEACH AG

Geaux Teach Ag Leadership Development Event

Purpose:

To encourage FFA members to explore agricultural education as a potential career field and to provide members with an introduction to the basic skills necessary for a career as an agricultural educator.

Objectives:

1. To encourage students to pursue a career in agricultural education.
2. To develop students' ability to prepare a lesson plan.
3. To develop students' abilities to teach effectively to achieve student learning.
4. To develop students' abilities to assess for student learning.

Event Format:

The Geaux Teach Ag Leadership Development Event (LDE) consists of three phases:

- **PHASE I** Participants organize, prepare, and write a lesson plan.
- **PHASE II** Participants teach their lesson to a panel of judges.
- **PHASE III** Judges ask the participant questions related to the lesson plan and/or lesson presentation.

Rules and Regulations:

1. All Louisiana FFA Leadership Development Event (LDE) general rules apply except as indicated in the specific rules of this LDE.
2. The top four competitors from Sub-District and District competitions will move on to the Area competition. The top two competitors from Area will advance to the State competition. Revised 2019
3. The Geaux Teach Ag Leadership Development Event will be open only to students regularly enrolled in an agricultural education program during the current calendar year, or who are still in high school, but have completed all the agricultural education courses offered; they must be active members of chartered FFA chapters in good standing with the State Association and the National Organization.
4. All contestants will use the LSU lesson plan format. (Adopted 2020)
 - Any other lesson plan template will not be scored.
 - 1. Topics: Each year a new agriculture content area will be chosen from a rotating list and selected in this order:
 - Agribusiness
 - Agricultural leadership
 - Agricultural mechanics
 - Animal science
 - Natural resources and conservation
 - Plant science

2. Contestants must choose a topic identified in the state course outlines or framework that can be retrieved from the Louisiana FFA website within the respective content area identified for competition that year. Official judges of any Geaux Teach Ag Leadership Development Event shall disqualify a contestant if he or she teaches a topic outside of the content area chosen for that particular year. The topic designated for the year will be published online on the Louisiana FFA website
5. The lesson plan MUST include:
 1. Interest approach (including, link, motivation and overview)
 2. At least one objective
 3. Outline of teaching presentation
 4. Checking for **comprehension** (questions used to provoke thought immediately after objective is taught)
 5. Closure (recap of lesson)
 6. **An assessment tool (written quiz questions) should be attached to the lesson plan but should NOT be a part of the teaching presentation. (Revised 2023)**

Contestants are encouraged to use any combination of strategies that promote learning, such as (but not limited to) discussion, demonstration, guided practice and/or group work.

6. The teaching presentation will include delivery of:
 - A. An interest approach (i.e., link, motivation, and overview of the lesson),
 - B. Communication of the lesson objective,
 - C. Content delivery (including technical skills, teaching methods, checking for **comprehension**, questioning)
 - D. **Checking for comprehension using non-formal methods, NOT a written quiz (Revised 2023)**
 - E. Modeling ideal behaviors
 - F. Lesson closure.

The assessment tool that is included in the lesson plan will NOT be delivered during the teaching presentation.

7. A list of information sources (i.e., textbooks, websites, magazines) MUST be included as part of the contestant's lesson plan.
8. Each contestant must bring their own instructional tools and materials (i.e., handouts, posters, flipchart, visual aids, etc.). Only a laptop, digital projector and demonstration table will be provided in the presentation room. Internet is not guaranteed to be available.
9. Members are required to wear official dress at all levels of competition.
10. Time Limit: Each lesson shall be a minimum of twelve (12) minutes in length and maximum of fifteen (15) minutes. Each contestant will be allowed an additional three (3) minutes to be asked questions by judges relating to his or her lesson. Contestants are to be penalized one (1) point per second on each judges' score sheet for being under twelve (12) minutes or over fifteen (15) minutes not including time for judges' questions. A clock will be provided in the contest room allow contestants to track their

time.

11. One timekeeper shall be designated who will record each contestant's time, noting any time penalties (i.e., under twelve (12) minutes or over fifteen (15) minutes).

12. Scoring:

1. Total Gross Points of 200 will be multiplied by 5 giving a total possible of 1,000 points.
2. The Time Deduction will be subtracted from the Total Gross Points score of 1,000.
3. The contestant's Net Score will be the Total Gross Points minus Time Deductions. (1000-time deductions= Contestant's Net Score) (Adopted 6/18)

TIE BREAKER (Adopted 2025)

First Tiebreaker: Teaching Presentation

Second Tiebreaker: Lesson Plan

Third Tiebreaker: Questions

13. Four competent and impartial persons will be selected to play the role of participating students for the duration of all contestants' teaching performances.
14. Three competent and impartial persons with agriculture teaching backgrounds will be selected to judge the LDE.
15. One week prior to the area and/or state LDEs and at the discretion of the area and/or state superintendent, contestants will submit a PDF copy of the lesson plans, which will be shared with judges prior to the event. The judges will read and grade the lesson plans on content and procedures, recording their judgement on the provided scoresheet.(Adopted 8/19)
16. Each judge shall formulate and ask questions after the contestant's teaching performance. Judges shall meet prior to the LDE to prepare and clarify the questions to be asked.
17. More information relative to the sub-regional, regional and national LDEs are found in Bulletin No. 4. Participants in these LDEs should familiarize themselves with all rules and regulations prior to submitting lesson plans, etc.
18. First place winners in any previous State Geaux Teach Ag Leadership Development Event are ineligible to compete in succeeding Geaux Teach Ag Leadership Development Events.
19. Topic Rotation

2023-24 – Animal Science

2024-25 – Natural Resources & Conservation

2025-26 – Plant Science

2026-27 – Agribusiness

2027-28 – Agricultural Leadership

2028-29 – Ag Mechanics

LOUISIANA FFA SCORING GUIDE FOR: LESSON PLAN

Name: _____

Judge: _____

Lesson: _____

Performance Scale

1

2

3

4

Not Acceptable

Needs Improvement

Acceptable

Exceptional

Performance Criteria	Rating	Suggestions / Comments
Lesson Objectives:		
Y Includes the desired behavior to be learned	1 2 3 4	
Y Includes any important conditions under which the behavior is to occur	1 2 3 4	
Y Identifies a degree of acceptable performance	1 2 3 4	
Interest Approach :	1 2 3 4	
Y Links to prior knowledge and/or experiences	1 2 3 4	
Y Establishes motivation and addresses why the lesson should be learned and is appropriate for the age and grade of the particular student	1 2 3 4	
Y The interest approach includes an overview of the lesson (i.e., objectives are written and communicated verbally)	1 2 3 4	
Y Content materials are appropriate for the age and grade of the particular students.	1 2 3 4	
Y Content is engaging, applicable to the real world and meaningful to the students.	1 2 3 4	
Y Worksheets, printed materials, demonstrations and other learning tools facilitate learning the lesson objectives and have clear directions.	1 2 3 4	
Content Questions:		
Y For each objective, a question is prepared in advance to provoke thought within the content and/or check for comprehension.	1 2 3 4	
Y Follow-up questions are prepared based on probable student answers to initial question.	1 2 3 4	
Procedures:		
Y The teaching strategy effectively leads to achieving the lesson objectives.	1 2 3 4	
Y Learning techniques actively engage students.	1 2 3 4	
Y Procedures are specific, organized and easy to follow.	1 2 3 4	
Y Procedures are appropriate for the lesson.	1 2 3 4	
Closure:		
Y Closure is clear and reviews learning.	1 2 3 4	
Y Closure indicates application to real world.	1 2 3 4	
Y Closure sets the stage for new learning (next lesson).	1 2 3 4	
Assessment:		
Y Assessment appropriately measures the objectives.	1 2 3 4	
Y An informal check for comprehension activity is included For each of the lesson objectives.(Revised 2023).	1 2 3 4	

Y	Students are given clear directions to how they will be evaluated.	1	2	3	4	
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LOUISIANA FFA SCORING GUIDE FOR: TEACHING PERFORMANCE

Name: _____ Judge: _____

Lesson: _____

Topic: _____ Time: _____ minutes

Performance Scale			
1	2	3	4
Not Acceptable	Needs Improvement	Acceptable	Exceptional

Performance Criteria	Rating	Suggestions / Comments
Interest Approach :		
Y Links to prior knowledge and/or experiences	1 2 3 4	
Y Establishes motivation for learning	1 2 3 4	
Y Provides an overview of what is to be learned	1 2 3 4	
Lesson Objective:		
Y States the objective(s) (verbal and written)	1 2 3 4	
Y Relates to experiences of students	1 2 3 4	
Provided Input:		
Y Uses appropriate teaching methods	1 2 3 4	
Y Provides appropriate instructional materials	1 2 3 4	
Y Used instructional materials efficiently	1 2 3 4	
Y Provides assistance to students as needed	1 2 3 4	
Y Displays enthusiasm for the subject and for teaching	1 2 3 4	
Checked for Comprehension:		
Y An informal check for comprehension activity is included for each of the lesson objectives	1 2 3 4	
Y Distributes questions among students	1 2 3 4	
Y Provides students with knowledge of their progress (feedback)	1 2 3 4	
Modeled Ideal Behavior:		
Y Demonstrates correct procedures	1 2 3 4	
Y Illustrates concepts clearly	1 2 3 4	
Closure:		
Y Summarizes key points/concepts	1 2 3 4	
Y Concludes lesson with definite decision(s) and/or recommendation(s)	1 2 3 4	
Y Sets the stage for new learning	1 2 3 4	
Y Includes appropriate evaluation of learning	1 2 3 4	

Response to judges' questions: _____/40

Deductions for going over or under time: 1pt /sec _____

Presentation Points: _____/76

Lesson Plan Points: _____/84

Total Points: _____/200

GEAUX TEACH AG CAREER DEVELOPMENT EVENT

JUDGES SCORE SHEET

Criteria	Points Allowed	CONTESTANT									
		1	2	3	4	5	6	7	8	9	10
Lesson Plan:											
Interest Approach	12										
Lesson Objectives	12										
Content	12										
Content Questions	8										
Procedures	16										
Closure	12										
Assessment	12										
Total for Lesson Plan	/84										
Teaching Performance:											
Interest Approach	12										
Lesson Objectives	8										
Content Delivery	20										
Checked for Comprehension	12										
Modeled Ideal Behavior	8										
Closure	16										
Total for Performance	/76										
Questions:											
Response to Judges Questions*	40										
Total Points (Gross)	200 x 5										
Less Time Deductions**	1 pt/sec										
Total Points (Net)	/1000										
Rank of Contestant											

*Note: Judges should meet prior to the LDE to prepare and clarify the types of questions to be asked.

** From Timekeeper record.