

## Sample Citations in APA Format

The best source of information is the latest edition of the APA Manual.

Purdue University's Online Writing Laboratory (OWL; [www.owl.english.purdue.edu](http://www.owl.english.purdue.edu)) is another good source. Software such as EndNote tends to have issues.

### **In-Text Citations**

General guidelines: the date must accompany the authors each time they are cited. If no date on the publication use (n.d.)

**In-Text Citations First Mention**– Works by 6 or fewer authors, all authors and date reported in text at first mention, 7 or more authors use et al. at first mention (see next section)

Blackburn, Robinson, and Lamm (2014) reported that more innovative students were more efficient at solving a complex small gasoline engine related problem.

Research shows more innovative students were more efficient at solving small gasoline engine related problems (Blackburn, Robinson, & Lamm, 2014).

### **In-Text Citations – Subsequent Mentions of works with 3 or more authors OR first mention of works with 7 or more authors**

Further, Blackburn et al. (2014) reported no statistically significant differences in content knowledge between the more innovative and more adaptive students.

No statistically significant differences in content knowledge between the more innovative and more adaptive students (Blackburn et al., 2014).

### **Quotations – 39 or fewer words (et al. still used if it is a subsequent citation) be sure a page number(s) is included**

According to Blackburn, Robinson, and Lamm (2014), the “*more innovative* struggle to solve complex problems” (p. 143).

Research has indicated “the *more innovative* struggle to solve complex problems” (Blackburn, Robinson, & Lamm, 2014, p. 143).

### **Block Quotations – 40 or More words**

Blackburn, Robinson, & Lamm (2014) reported:

The *more innovative* students assigned the simple problem were the most efficient problem solvers and the *more innovative* students assigned the complex problem were the least efficient problem solvers. A statistically significant interaction effect was detected between cognitive style and problem complexity (p. 143).

Notes: if quote spans multiple pages = (pp. 143–144). If sources do not have page numbers, cite the paragraph number Example: (para. 4).

### **Indirect Sources**

According to the National Education Association, the United States is “facing the worst teacher shortage ever” (NEA, n.d.; as cited in Walker, Garton & Kitchel, 2004, p. 1).

### **Personal Communication – NOT included in reference page**

Dr. H. Eric Smith, Louisiana FFA Executive Director stated that it is important for our agriculture teachers to receive professional development training on proper utilization of APA formatting for Prepared Public Speaking (H. Smith, personal communication, October 10, 2017).

## References

In general: alphabetize reference page by first author last name, top line flush left, subsequent lines indented ½ inch. Only capitalize first letter of first word of the title and proper nouns. Italicize titles of book and journals.

Also, be sure to remove hyperlinks from any URLs in your citations.

### **Journal Articles with a Digital Object Identifier (doi)**

Blackburn, J. J., Robinson, J. S., & Lamm, A. J. (2014). How cognitive style and problem complexity affect preservice agricultural education teachers' abilities to solve problems in agricultural mechanics. *Journal of Agricultural Education*, 55(4), 133–147. doi: 10.5032/jae.2014.04133

### **Journal Articles Retrieved Online without DOI Number**

Blackburn, J. J., & Kelsey, K. D. (2013). Understanding authentic assessment in a secondary agricultural mechanics laboratory: An instrumental case study. *Journal of Human Sciences and Extension*, 1(1), 1–16. Retrieved from [http://media.wix.com/ugd//c8fe6e\\_0d819a82a447c3dd617f45ad348d4358.pdf](http://media.wix.com/ugd//c8fe6e_0d819a82a447c3dd617f45ad348d4358.pdf)

### **Newspaper Article**

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4.

### **Online Newspaper Article**

Sentell, W. (2017, October 10). TOPS task force looks at why costs keep rising, how program fits in to state budget. Retrieved from [http://www.theadvocate.com/baton\\_rouge/news/education/article\\_6428d88c-ad36-11e7-9926-1ffb563b536c.html](http://www.theadvocate.com/baton_rouge/news/education/article_6428d88c-ad36-11e7-9926-1ffb563b536c.html)

### **Books**

Newcomb, L. H., McCracken, J. D., Warmbrod, J. R., Whittington, M. S. (2004). *Methods of Teaching Agriculture*. Upper Saddle River, NJ: Pearson-Prentice Hall.

### **Online Book**

Nilson, L. B. (2010). *Teaching at its best: A research-based resource for college instructors*. Retrieved from [http://www.pharmacy.cmu.ac.th/unit/unit\\_files/files\\_download/2014-05-02Teaching-at-its-best.pdf](http://www.pharmacy.cmu.ac.th/unit/unit_files/files_download/2014-05-02Teaching-at-its-best.pdf)

### **Edited Book**

Torres, R. M., Kitchel, T., Ball, A. L. (Eds.). (2010). *Preparing and advancing teachers in agricultural education*. Columbus, OH: The Ohio State University Press.

### **Chapter in an Edited Book**

Greiman, B. C. (2010). Continuing professional development. In R. Torres, T. Kitchel, A. Ball (Eds.), *Preparing and advancing teachers in agricultural education*. Columbus, OH: The Ohio State University Press.

### **Government Report**

U.S. Department of Agriculture (2017). *July 1 cattle inventory up 4 percent from 2015* (ISSN: 1948-9099). Retrieved from <http://usda.mannlib.cornell.edu/usda/current/Catt/Catt-07-21-2017.pdf>

### **Podcast**

Rippey, B. (2017, October 10). *Actuality: Rice harvest nearing completion around the country* [Audio Podcast]. Retrieved from <https://audioarchives.oc.usda.gov/node/50392017>